



SLAV 140/141 Introduction to Russian Culture

Library Research Session: Databases and Library Catalog

3 kopek Soviet stamp from 1961 showing traditional Russian folk dress.
http://bhtimes.blogspot.com/2006_08_18_archive.html

Slavic & Eurasian Studies
Watson Library, Room 519

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SIGN-IN and LOGIN

Welcome & Goals - In this session you will learn:

- How to distinguish scholarly content from popular content.
- How to use scholarly databases to find reliable content on your research topic;
- Creative search techniques for finding that content.

[10:00]

Part 1: Introduction to research

- a. Getting Started: Background reading on your topic?
 1. Why not use Google?
 - i. All kinds of opinions; Anyone can publish on the web > all kinds of opinions
 - ii. Range of material across entire spectrum: far left wing to far right wing
 2. Encyclopedias (Reference)
- b. Beyond Google – Open Web vs Deep Web.
- c. How to find scholarly content: [Video \(Cornell U. - Olin and Uris Libraries\)](#)
 1. Take note on characteristics of scholarly articles
 2. Take Note of where to find scholarly articles
 3. Credibility of sources:
 - i. Written by experts in the field
 - ii. Content reviewed and edited by other experts in the field before publication
- d. Databases accessible through KU Libraries website (Segue to searching in Dbs.)

[10:10]

Part 2: Searching in Databases

Scholarly and popular content

- a. Academic search premier (scholarly, analytical, and popular)
- b. Expanded Academic ASAP (scholarly, analytical, and popular)
- c. ProQuest Research Library (scholarly, analytical, and popular)
- d. Wilson Omnifile (scholarly, analytical, and popular)

If you search in these Db's your results will contain a mixture of popular and scholarly material

SHOW HARD COPIES OF MAGAZINES AND JOURNALS

This is fine if you want both. But if you want only scholarly material for your topic I recommend searching several other databases.

Scholarly content

- e. **American Bibliography of Slavic and East European Studies (scholarly)**
- f. **Historical Abstracts (scholarly) – PLEASE ADD**
- g. **JSTOR (scholarly)**
- h. MLA International bibliography (scholarly)
- i. Project Muse (scholarly, analytical)

Demo ABSEES (1989-present) & Historical Abstracts (EBSCO HOST)

- a. [Select Databases](#)
- b. [Keywords to choose from: Stalin, collectivization, agriculture, peasants, kulak, collective farms, five-year plan](#)
- c. [Limit results by: Language \(English\). Document type \(Book, Chapter, Journal Article\)](#)
- d. [Results: 32](#)

Select Journal Article w/ Full-text:

SHOW > [Full-text](#), [Add to folder](#)

Select a Journal Article w/o Full-text:

SHOW >

[Abstract](#), [Add to folder](#), [KU Link](#)

[Subjects in ABSEES > Soviet Union—Collectivization of Agriculture \(91 records\)](#)

[Subjects in Historical Abstracts > Collectivization](#)

Go to Folder

SHOR > [Print](#), [Email](#), [Save icons](#)

Show JSTOR (if time remains)

- a. [Less coverage of Russian and EE studies \(fewer journals\) but coverage goes back farther](#)
- b. [Keywords: Stalin, collectivization](#)
- c. [Search features similar to ABSEES. All Dbs have similar functionality.](#)
- d. [Full text](#)

Citing & Evaluating Sources

[10:35]

Part 3: Library Catalog

Demo

- a. [Stalin, literature](#)
- b. [Limit to English](#)
- c. [Results](#)

#1 Soviet Russian literature since Stalin > not appropriate

#2 Images of dictatorship: portraits of Stalin in literature

- a. [Subjects: Stalin, Joseph, 1879-1953 – In literature > 3 titles](#)
- b. [Subject headings > many.](#)

#5 Stalin and the literary intelligentsia, 1928-39

- a. [Print](#)
- b. [Save to Bookbag](#)

[10:40]

Part 4: Student work time

Part 5: Student Surveys