

Finding Supporting Materials for Newswriting

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Finding Scholarly and/or News/Magazine Articles:

Several **library-subscribed databases** will be useful for finding scholarly and/or news/magazine articles:

- ❖ At KU Libraries' homepage (<http://www.lib.ku.edu>), click on **Databases: articles and more** link to get to the **Information Gateway**.
- ❖ You might begin by searching a multi-subject database, like **Expanded Academic ASAP**.
- ❖ Switch to the **Advanced Search**:

Advanced Search
Select index(es) and enter search term(s)

Keyword(ke)

And

And

[Add a Row](#)

Limit the results:

to documents with full text

to peer-reviewed publications

to document with images

by publication date(s): All Dates Before On After Between

and

Use Boolean operators and truncation for effective searching

- **AND**—results must contain BOTH keywords/search fields
- **OR**—results may contain EITHER or BOTH keywords/search fields
- **bilingual***—finds variant forms of the word, e.g. bilingual, bilingualism
- **"mexican american"**—words in "" searched as a phrase

Consider limiting to peer-reviewed academic journals, or limiting by publication date

SEARCH

Subject Terms

[Bilingual Education](#)

[Bilingual Education Act of 1968](#)

[California Association for Bilingual Education](#)

[National Association for Bilingual Education](#)

United States. Office of Bilingual Education and Minority Languages Affairs
[See "United States. Office of English Language Acquisition, Language Enhancement and Academic Achievement for Limited English Proficient Students"](#)

Academic Journals | Magazines | References | News | Multimedia

Expand Limit | Sort by: Publication Date

Mark All - 20 of 107 GO Next

1. [El simpatico boxer: underpinning Chicano masculinity with a rhetoric of Familia in Resurrection Blvd.](#) Michelle A. Holling. *Western Journal of Communication* 70.2 (April 2006): p91(24). (11827 words)
[Full-text](#) | [24 PDF pages](#) | [About this publication](#) | [How to Cite](#) | [KU Link](#)
2. [The Mexican American legal defense and educational fund.\(Briefly Noted\)\(Brief article\).](#) *Child Protection Law Report* 32.3 (March 2006): p19. (186 words)
[Full-text](#) | [About this publication](#) | [How to Cite](#) | [KU Link](#)
3. [Variations in reading achievement among Spanish-speaking children in different language programs: explanations and confounds.](#) Leslie Reese, Claude Goldenberg and William Saunders. *The Elementary School Journal* 106.4 (March 2006): p363(23). (12641 words)
[Full-text with graphics](#) | [23 PDF pages](#) | [About this publication](#) | [How to Cite](#) | [KU Link](#)
4. ["Beating the odds": how bi-lingual Hispanic youth work through adversity to become high achieving students.](#) Mark Hassinger and Lee A. Plourde. *Education* 126.2 (Winter 2005): p316(12). (5128 words)
[Full-text](#) | [12 PDF pages](#) | [About this publication](#) | [How to Cite](#) | [KU Link](#)
5. [Perceptions of low-income and Hispanic a interactive multimedia.\(ORAL ABSTRACTS\)\(A](#) Martin Gould. *Journal of Nutrition Education and Beha*
[Abstract](#) | [About this publication](#) | [How to Cite](#) | [KU Link](#)

Use tabs to switch between different publication types

Check out the subject terms for more keyword possibilities

If no full-text, click **KU Link** to see if it's full-text in another database, if the library has it in print, or to place a request via WebRetrieve/interlibrary loan

Last updated: April 6, 2007

Other library-subscribed databases that may be particularly useful for news pieces...

- ❖ **Public Opinion Polls**
 - **Polling the Nations** and **LexisNexis Academic** compile questions and responses from national, state, local and special surveys, conducted by polling organizations in the United States and other countries. To access **Polls & Surveys in LexisNexis Academic**, click Reference link in left-hand navigation menu once in LexisNexis Academic.
- ❖ **Politics/Social/Legal Issues**
 - **CQ Congress Collection**—information on past/current Congressional members/activities.
 - **CQ Researcher**—overview/background on numerous controversial issues.
 - **Ethnic NewsWatch**—provides full text access to articles from newspapers, magazines, and journals of the ethnic, minority and native press in America—get a different perspective on issues in these types vs. mainstream sources.
 - **LexisNexis Congressional**—research Congressional activities (e.g., proposed bills, passed legislation, members' committee assignments/voting records, campaign finance information)
 - **LexisNexis Academic—Legal Research**—access case law, Federal and state codes, etc.
 - **Sociological Abstracts**—research on gender, family, work, politics, race/ethnicity—you name it!
- ❖ **Medical/Health**
 - **PubMed** or **BioMed**
 - **Health & Wellness Resource Center**
 - **LexisNexis Academic—Medical**
- ❖ **Business/Marketing/Advertising**
 - **ABI/INFORM**, **Business & Company Resource Center**, and **Factiva**—useful for market trend research
- ❖ **News Resources**
 - **America's Newspaper**—U.S. news sources
 - **World News Connection**—international news
 - **LexisNexis Academic News**—U.S. and international news sources

Finding Web Resources...

- ❖ Use the **Advanced Search in Google** for more sophisticated search options and domain limiting:

The image shows a screenshot of the Google Advanced Search page. The search bar contains the text "generation y" and "statistics demographic". The "Domain" dropdown menu is set to ".com". A callout box on the right side of the page, titled "Domain limiting—", explains that users can either exclude a certain domain using "Don't" or search "Only" within a specific domain like ".gov" to find information on US government sites. An arrow points from the callout box to the ".com" dropdown menu.

Find results	with all of the words	<input type="text"/>	10 results	Google Search
	with the exact phrase	generation y		
	with at least one of the words	statistics demographic		
	without the words	<input type="text"/>		
Language	Return pages written in	any language		
File Format	Only <input type="checkbox"/> return results of the file format	any format		
Date	Return web pages updated in the	anytime		
Numeric Range	Return web pages containing numbers between <input type="text"/> and <input type="text"/>			
Occurrences	Return results where my terms occur	anywhere in the page		
Domain	Don't <input type="checkbox"/> return results from the site or domain	.com		e.g. google.com, .org More info

Some possibilities for Statistical/Demographical data on the Web...

- ❖ **Pew Internet & American Life Project** <http://www.pewinternet.org> —Click on Reports and check out some of the topics listed at the side...
- ❖ **U.S. Census Bureau** <http://www.census.gov/> —gateway to vast amount of government-collected statistics, including:
 - **Statistical Abstract of the United States** <http://www.census.gov/compendia/statab/> —Great summary-level statistics on a wide range of topics—pay attention to the source of the data—you might want to find that source or the agency that produced the data to get more details.
 - **American FactFinder** http://factfinder.census.gov/home/saff/main.html?_lang=en —demographic data at the city, county, and state levels.
 - **Economic Census Data** <http://www.census.gov/econ/census02/> —profiles American business every 5 years, from the national to the local level.

Some possibilities for Political/Legal information on the Web...

- ❖ **Library of Congress's Thomas** <http://thomas.loc.gov/> —Congressional info/activities, past and present.

- ❖ **GPO Access** <http://www.gpoaccess.gov/> —Congressional, Presidential/Executive, and Judicial info.
- ❖ **FindLaw** <http://www.findlaw.com/#> and **Legal Information Institute** <http://www.law.cornell.edu/>

Scholarly Journals, Magazines, and Newspapers—What's The Difference?

Scholarly Journals:

- ☑ **Peer-reviewed**—an editorial board of experts in the field of research has evaluated this article
- ☑ Main focus is academic study
- ☑ Contain bibliographies of cited and related works
- ☑ Written by experts in the field
- ☑ Include author's credentials and institutional affiliation
- ☑ Often has an abstract
- ☑ Often reports original research; reviews and evaluates materials that has already been published, or expands and refines theory
- ☑ Published by a professional association, society, research association, academic institution or commercial enterprise



General Interest and Popular Magazines:

- ☑ General Interest Magazines—aimed at educated, non-specialized audience
- ☑ Popular Magazines—almost exclusively for entertainment purposes
- ☑ No background knowledge or expertise is assumed about the audience
- ☑ Articles written by journalists, free-lance writers or staff writers
- ☑ Often sources not cited
- ☑ Published on a weekly or monthly basis
- ☑ Often author's credentials are not cited, and usually no citations
- ☑ Contain color advertising/glossy paper
- ☑ Published by a commercial enterprise or professional organization



Newspapers:

- ☑ Very current—information contained includes international, national and local events and issues
- ☑ Included editorials or commentaries
- ☑ Eye catching headlines
- ☑ Published daily or weekly
- ☑ Sources rarely cited
- ☑ Articles very short
- ☑ Often unsigned or the author's credentials are not cited, and usually no citations
- ☑ Mass appeal to the public
- ☑ Contain color advertising/glossy paper
- ☑ Published by a commercial enterprise



Evaluation Criteria for Web Information

The following questions will assist you in judging web information.

Questions to ask yourself

Authority	<ul style="list-style-type: none"> • Is the author and the author's affiliation clearly indicated? • Is there contact information for the author? • Is the publisher (or publishing source) reputable?
Accuracy	<ul style="list-style-type: none"> • Do editors check the information? • Is appropriate documentation provided when the author refers to another's work? • Is the page error-free?
Objectivity	<ul style="list-style-type: none"> • Is the purpose of the site clearly stated? How might it bias the information? • Does the author make use of emotional appeals instead of logical arguments? • Is sponsorship acknowledged? How might it bias the information?
Currency	<ul style="list-style-type: none"> • Is the publication date (date created) clearly stated? • Is the page revised regularly, with the date posted? • Are all links active?
Coverage	<ul style="list-style-type: none"> • What is the purpose of the page? Is the scope clearly stated? • To what depth does this page purport to delve into the topic? • Who is the audience for the page? Experts or novices?